



# Coolnwynpin State School Annual Implementation Plan 2022



## School Improvement Priorities 2022

### Curriculum

#### Systemic Curriculum Delivery (Domain 6) Expert teaching team (Domain 5)

Strategy: Establish a systematic school-wide process to quality assure curriculum planning, delivery and reporting for all elements of the AC.

| Actions   | Targets          | Timelines                 | Responsible Officer/s  |
|---|------------------|---------------------------|--|
| Build teachers capability to personalise and individualise learning expectations with clear alignment Australian Curriculum   | 100% of teachers | Semester 2 2022           | Principal<br>Deputy Principal<br>HOD<br>HOI<br>Teachers                  |
| Collaboratively implement a toolkit of pedagogical approaches for CSS   | 100% of teachers | Implementation Semester 1 | HOD<br>Teachers<br>Teacher Aides   |
| Establish a curriculum committee to; <ul style="list-style-type: none"> <li>• Drive alignment to DOE P-12 CARF</li> <li>• Collaboratively develop 3 levels of planning</li> <li>• Engage every teacher in in moderation before teaching and assessment in English/specialist learning area. HOD and teachers to access PD on M4 (BAAE) processes</li> </ul> | 100% of teachers | Semester 2 2022           | Principal<br>Deputy Principal<br>HOD<br>Teachers<br>Curriculum committee |

### Positive Behaviour for Learning

#### A culture that promotes learning (Domain 3)

Strategy: Collaboratively review and refine the whole school approach to behaviour support to build consistency in understanding of universal, differentiated and intensive strategies.

| Actions   | Targets   | Timelines       | Responsible Officer/s                                      |
|---|---|-----------------|--|
| Engage two PBL coaches to lead the implementation within the school           | Identified teachers trained as coach for school | Term 1 2022     | Deputy Principal   |
| PBL coaches trained in Functional Behaviour Assessment                        | 2 coaches trained                               | Semester 2 2022 | Deputy Principal<br>PBL Coaches                            |
| Collaboratively develop clear behaviour support processes aligned to PBL      | Processes implemented Semester 2                | Semester 1 2022 | Deputy<br>PBL Coaches<br>PBL Committee                     |
| Whole-school professional development in PBL and/or trauma informed practice. | 100% Teachers and teacher aides                 | Semester 2 2022 | Principal<br>Deputy Principal<br>PBL Coaches<br>Therapists |
| Collaboratively develop a Student Wellbeing Framework                         | Implementation Semester 2 2022                  | Semester 2022   | Deputy Principal<br>Guidance Officer                       |



*Student information**Analysis and discussion of data (Domain 2)*

Strategy: Collaboratively develop a comprehensive data plan that includes academic, formative and summative, attendance, and behaviour data and an explicit process for rigorous analysis and application.

| Actions   | Targets                                     | Timelines                 | Responsible Officer/s                      |
|---|---|---------------------------|--|
| Implement an academic case management process to identify strategies to improve student learning in English/specialist learning area. | Teachers to present 3 students per semester | Implementation Semester 1 | Deputy Principal<br>HOD<br>HOI<br>Teachers |

**Endorsement**

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C

Assistant Regional Director